

Editorial: A Labor of Love

Gina Riley and Helen E. Lees

Hunter College, USA and Independent Scholar, Florence, Italy

Most labors of love are done quietly, without anybody noticing, and generally without compensation. Parenting has always been an example of that. Of course, people realize that parenting is sometimes challenging, but when you see a parent in the grocery store with a toddler, does anyone ever really acknowledge how much planning it took to get them there? Budgeting and meal planning had to be done. The child had to be dressed, the car or transportation ready. Then the whole business of getting a child into the car, which is sometimes a lovely experience, and sometimes just really hard. Once parent and child get into the store, there are so many other obstacles, but also some joys (a free cookie from the bakery; the happy sounds of toddler-wonder, as they figure out a new space). Most tasks in our everyday lives are like this, filled with both challenge and happiness.

Other Education has been a labor of love for Dr. Helen E. Lees for more than a decade. That labor has been primarily done alone, and, despite some collaborators at times, the process of maintaining the website, handling submissions, reading them, selecting peer reviewers, communicating with authors, editing, getting the journal ready for publication, and publishing...over the years, it has all been Helen's organisational and strategic development. One year ago, I came on board as Co-Editor to assist; and we have two wonderful book review editors, in addition to numerous others who help make the journal run, with special mention of Robert Hamm who has been a longstanding editorial assistant. But the majority of the work for each issue has, up to the point when I joined, been done by Helen, which is incredible considering the scope, size, design, and impact of this journal.

I (Gina) was introduced to *Other Education* in its initial years, when I was an early academic struggling to find a journal that would accept a piece on alternative education; on things done differently. Given *Other Education's* motto is "Open to be different," with reference to its generous open access, no article payment fee status and it is truly other than other journal's outputs, it certainly was what I was looking for. I am not alone in having sought and in needing a journal of this kind.

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Since its early days of my first encounter, *Other Education* has become well known for its impact on alternative forms of teaching and learning. Not many were talking about the importance of mindfulness in education in 2012, but *Other Education* was (Deborah Orr, Volume 1; Number 1). *Other Education* has always been ahead of its time, sometimes decades ahead.

Today, we celebrate the first ten years of this important journal: ten years of true innovation. It is time we celebrate the brilliant work of Dr. Helen E. Lees, for without her, *Other Education* would not exist. We also couldn't do what we do without you, our readers. We are grateful for our incredible authors, who submit interesting, field-developing, quality work to us. We have a deep gratitude to the reviewers who volunteer their time and expertise to ensure work in the journal is optimal. We appreciate our editorial board members for their involvement and interest in this project. We are thankful for our amazing friends, who promote the journal in writings and newsletters. And we appreciate those who have donated: people who, with their highly valued financial gifts, contribute to the journal's on-going well-being and its potential to continue. (If you are interested to financially contribute, please do - we now have a paypal.me button on the site; or get in touch with either of us by email -thank you because we really need this support).

To each and every author, reader, student, observer, member of the editorial team, we are buoyed by your dedication to this journal, and humbled by your constant support. Happy 10th birthday *Other Education!*; and thank you all, from the bottom of our hearts.

Gina and Helen
editor@othereducation.org



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